

# Model paper – 1

Class X English – Paper II

Time: 2.30 Hours

Part A & B

Marks: 40

Instructions:

1. Answer all the questions under **Part – A** on a separate answer book.
2. Write the answers to the questions under **Part – B** on the question paper itself.
3. Start answering the questions as you read them.
4. **15** minutes of time is allotted exclusively for reading the question paper and **2.30** hours for writing the answers.
5. **Part – B** of the question paper will be supplied along with **Part – A** at the beginning of the examination.

Time: 1 ½ Hours

**PART – A**

Max Marks: 25

1. Read the following data regarding the incidence of fire accidents in textile factories in a country. **5X1=5M**

Cause	Year		
	2011	2012	2013
Short Circuiting	98	74	64
Smoking	50	45	65
Scrap burning	26	35	27
Unknown	08	09	04
Total	182	163	160
Damage (in rupees)	2,96,000	2,49,000	2,10,000

**Now, answer the following questions:**

- a) What information is given in the table?
- b) Which factor is responsible for the increase of accidents in 2003?
- c) What is the most frequent cause for the fire accidents in the textile factories?  
i) Smoking                      ii) Short circuiting                      iii) Unknown
- d) When were the fire accidents more in the textile factories?  
i) 2013                      ii) 2012                      iii) 2011
- e) Choose the correct statement basing on the information provided in the table.  
I) smoking is the main cause for the fire accidents in textile factory  
II) Fire accidents have been decreasing year by year.  
III) A lot of damage happened in 2013 of all the years.

2. Read the following passage carefully and answer the questions that follow: **5X1=M**

Glenn Cunningham was a good runner. In races, at school, he ran faster than his friends. "I want to become the fastest runner in the world", Glenn told himself.

One day, there was a big fire at Glenn's school. He was burnt very badly. His legs were burnt more than any other part of his body. The doctors looked at his legs and said he would not be able to run again.

"I want to run!" shouted the boy. "I want to run!" "You will not be able to run," said the doctors. "You should be happy if you can walk". But Glenn didn't listen to the doctors. I won't give up," he told himself. "I'll run"

Glenn was in bed for a year. When he got up, he tried to walk. He fell down. But Glenn didn't give up. He kept trying. At last, Glenn was able to walk. The doctors were surprised. Then Glenn started to run. Soon he could run faster than his friends.

Later, Glenn became the fastest runner of his time. Glenn Cunningham showed that anything can be done if one tries hard.

**Now, answer the following questions.**

- a) What did Glenn want to become?
- b) Where did Glenn meet with fire accident?
- c) What did the doctors say to Glenn? (        )
  - i. That he couldn't run
  - ii. That he could run
  - iii. That his legs should cut off
- d) What did Glenn prove? (        )
  - i. We can do anything if we try hard.
  - ii. We shouldn't work hard
  - iii. We should be away from fire.
- e) Choose the correct statement from the following sentences. (        )
  - i. Glenn runs faster than his friends.
  - ii. His hands were burnt more than any other part.
  - iii. The doctors told that Glenn could run.

**3) Read the following passage carefully.**

**5 M**

Once there was a water snake that lived in a pond, which he claimed to be his own. Not far from the pond there lived another snake, a viper, which often went to drink at the pond and said the pond belonged to him only. The water snake challenged the viper and the two snakes decided to settle the matter once for all by fighting a duel.

The frogs supported the viper because they did not like the water snake. They croaked frantically, when the two snakes had the duel. The viper won the battle. Later, the frogs asked the viper for their share in the victory.

The viper began sizzling. Then the frogs asked what he was doing. The viper said, "I am repaying you in the same manner, you helped me.

**Now, arrange the following jumbled sentences in a meaningful order.**

- a) The two snakes quarreled over the ownership of the pond.
- b) The viper repaid the frogs by sizzling.
- c) Once there lived two snakes near a pond.
- d) The water snake was defeated in the duel
- e) The frogs in the pond supported the viper by croaking.

**4 a)** You have celebrated your school Annual Day recently. The local MLA was the chief guest. Your headmaster arranged dinner for the students. A meeting was convened in the evening which was presided over by your headmaster. Message was given by the chief guest. Prizes were distributed to the winners. Cultural programmes were arranged after the meeting. You also participated in a skit.

Now, write a letter to your sister describing the event.

**5M**

**(OR)**

**b)** Write a newspaper report about the event of the Annual Day celebrations held in your school.

- 5 a) Write a biographical sketch of Bhagath Singh basing on the following hints. **5M**

Born 28<sup>th</sup> September, 1907 – father SardarKishen Singh- mother Vidyavathi – love of motherhood – braver –grow guns – first in class – favourite f teachers – leadership qualities – drive away the British – patriot – hated English subject – disturbed by JallianwallaBagh incident – collected blood – joined Indian national Congress at thirteen – movements – armed revolution – revolutionary leaders – arrested – prepare bombs – shot saunders – harmless bombs – assembly hall – arrested – sentenced to death – hanged.

**(OR)**

- b) Write a story using the following hints.

A rich farmer - lot of land - cattle and servants - two sons - happy life - After some years younger son unhappy - asked for his share of the property - wouldn't listen to father's advice - got his share - sold them all - went away to another country - fell into bad ways - soon all money gone - poor - no one to help him - understood his mistake.

## **Part – B**

**Max. Marks: 15**

### **Instructions:**

Answer the questions in 'Part – B' on the paper itself.

This part of the question paper should be attached to the Main Answer Book of the student.

6. Read the paragraph and write the synonyms of the under lined words choosing from the words given in the box. **4x ½ =2M**

Surf,	global,	difficult,	sign,	assistance,	serve
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'I felt there was no purpose when you lack purpose and strength. It is hard (a) to hold on,' he said. But with the help (b) of his religion, friends and family, Nick managed to pull through to become an international (c) symbol (d) of triumph over adversity.

(a) \_\_\_\_\_ (b) \_\_\_\_\_ (c) \_\_\_\_\_ (d) \_\_\_\_\_

7. Read the paragraph and write the antonyms of the underlined words. **4x ½ =2M**

Mrs. Jordan : The child's crazy. (a)

Mrs. Slater : Don't talk so silly. Don't you know your grandpa's dead? (b)

Victoria : No, no; he's getting up. I saw him.

(They are transfixed with amazement; Victoria clings (c) to Mrs. Slater)

Ben : (Suddenly) (d) Hist! Listen.

(a) \_\_\_\_\_ (b) \_\_\_\_\_ (c) \_\_\_\_\_ (d) \_\_\_\_\_

8. Fill in the blanks with the right form of the words given in brackets. **4x ½ =2M**

'I looked at \_\_\_\_\_ (a)(myself/mine) in the mirror and said: 'You \_\_\_\_\_ (b)(know /knew) what the world \_\_\_\_\_ (c) (be/is) right that I have no arms or legs, but they'll never take away the beauty of my eyes.' I \_\_\_\_\_ (d) (wants/wanted) to concentrate on something good that I had.'

(a) \_\_\_\_\_ (b) \_\_\_\_\_ (c) \_\_\_\_\_ (d) \_\_\_\_\_

**9. Complete the spelling of the words with 'au', 'ea', 'ou', 'ei'. 2x ½ =1 M**

- a) Nick's distr \_\_ ght mother couldn't bring herself to hold him.  
b) She is a vigor \_\_ s, plump, red-faced, vulgar woman.

**10) Complete the words with correct suffixes given in brackets: 2 x ½ =1M**

- a) His mum invented a spe \_\_\_\_\_ (sial/cial) plastic device.  
b) They are transfixed with amaze \_\_\_\_\_ (ment/mant).

**11) Find the wrongly spelt word and write the correct spelling: 2 x ½ = 1M**

- a) absolutly, fantastic, history, countries

Ans: \_\_\_\_\_

- b) fetch, appealed, staggar, straighten

Ans: \_\_\_\_\_

**12) Arrange the following words under the correct headings. 8 x ¼ = 2M**

datum, media, axis, bases, syllabus, erratum, theses, crises

**Singular Nouns**

**Plural Nouns**

- |    |    |
|----|----|
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |
| 4. | 4. |

**13. Use the following expressions in sentences of your own. 4 X ½ =2 M**

1. Phrasal verb: freak out

Ans: \_\_\_\_\_

2. Idiomatic expression: get rid off

Ans: \_\_\_\_\_

3. Binomial expression: rough and ready

Ans: \_\_\_\_\_

4. Foreign expression: viva voce

Ans: \_\_\_\_\_

**14. Match the following one word substitutes with their meanings. 4 X ½ =2 M**

**Part -A**

**Part - B**

- |               |     |  |
|---------------|-----|--|
| 1.Spendthrift | ( ) | A) One who possesses many talents                        |
| 2. Versatile  | ( ) | B) One who devotes his service for the love of man- kind |

3. Teetotaler ( ) C) One who spends too much  
4. Philanthropist ( ) D) One who abstains from alcohol  
E) One who fears everything  
F) One who is addicted to tea
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