

## Model paper – 1

Class X English – Paper 1

Time: 2.30 Hours

Part A & B

Marks: 40

### Instructions:

1. Answer all the questions under **Part – A** on a separate answer book.
2. Write the answers to the questions under **Part – B** on the question paper itself.
3. Start answering the questions as you read them.
4. **15** minutes of time is allotted exclusively for reading the question paper and **2.30** hours for writing the answers.
5. **Part – B** of the question paper will be supplied along with **Part – A** at the beginning of the examination.

Time: 1 ½ Hours

**PART – A**

Max Marks: 25

### 1. Read the following passage:

I realized why God had made us like this – to give hope to others. It was so inspirational to me that I decided to use my life to encourage other people and give them courage that the article had given me. (Attitude is altitude)

Now, answer the following questions:

3X1=3M

- a) Who is 'I' here?
- b) What did God do to him?
- c) What did he decide to do?

### 2. Read the following lines.

Henry: Suppose they come when we're doing it?

Mrs. Slater: I'll fasten the door. Get your coat off, Henry. We'll change it. (The Dear Departed - I)

Now, answer the following questions:

2X1=2M

- a) Henry says, "Suppose they come ..... Who are 'they'?"
- b) What does 'it' refer to in the expression, "we will change it"?

### 3. Read the following passage.

As a young cartoonist, Walt Disney faced many rejections from newspaper editors, who said he had no talent. One day a minister at a church hired him to draw some cartoons. Disney was working out

of a small mouse infested shed near the church. After seeing a small mouse, he was inspired. That was the start of Mickey Mouse. (Every success story is also a story of great failures)

Now answer the following questions.

3X1=3M

- a) Who was a young cartoonist?
- b) What was rejected for many times by the newspaper editors?
- c) Why did a minister at church hire Walt Disney one day?

**4. Read the following stanza.**

Once upon a time, son  
they used to laugh with their hearts  
and laugh with their eyes:  
but now they only laugh with their teeth,  
while their ice-block-cold eyes  
search behind my shadow.

(Once upon a time)

Now, answer the following questions:

2X1=2M

- a) Who is the speaker of the above lines?
- b) What does the expression 'ice-block-cold eyes' mean?

**5. Read the following passage.**

He was short. He was sharp. He was the brightest boy in his class. His seniors used to ask him to solve their difficulties in science. He could have gone unnoticed in a crowd, but once you asked him a question related to Physics or Maths, there was a spark in his eyes. He could grasp theories of science faster than the speed of light. (I will do it)

Now, answer the following questions.

3X1=3M

- a) Who does 'he' refer to?
- b) What did his seniors ask the boy?
- c) When was there a spark in his eyes?

**6. Read the following lines:**

'When I catch him, I'll tie him up under the tree all night,' he muttered to himself.

(The Brave Potter)

Now, answer the following questions.

2X1=2M

- a) What did the speaker want to catch?
- b) What did the speaker want to do with 'him'?

**7.A)** In the lesson "Every success story is also a story of great failures", you read about Abraham Lincoln who achieved success after many failures. Imagine you got a chance to talk to him. 5M

Now write an imaginative conversation between Lincoln and you.

**(OR)**

**b)** You have read the play 'The Dear Departed'. You know how the two daughters behaved for the things of their father. Imagine you are their father in the story. 5M

Now write a description describing the agony of the father over the behavior of the two daughters.

8. A) In the lesson "Attitude is Altitude", a girl at traffic lights looked at Nick Vujicic but was terrified to see him do the 360 degree spin. She had no idea about it.

Now imagine you are the girl at the signal and make a diary entry about your experience. 5M

(OR)

B) You have read the lesson "The Dear Departed –II". You have learnt the way Mr. Abel was treated by his daughters. On the occasion of World Elders' day on October 1<sup>st</sup> prepare a speech to present it in your school to make students respect their grandparents and elders.

You may use the following ideas.

- What elders have done for the young
- Sacrifices made by them for the children
- Special care needed by them

**Part – B**

**Time: 1 hour**

**Marks: 15**

**Instructions:**

1. Answer the questions in Part – B on the paper itself.
2. This part of the question paper should be attached to the main Answer book of the student.

9. Edit the following passage correcting the underlined parts.

5X ½ = 2 ½ M

Children loving (a) picnic and outings of their parents though they is (b) equally happier doing things with them around the house. A parent may make their (c) child feels special by following some simple rituals. Bedtime stories, the game of cards or simply talking and laugh together before going with (d) bed – some give children a wonderful sense of well-being. They hardly ever forgotten (e) those moments and cherish them throughout their lives.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

(e) \_\_\_\_\_

10. Read the following paragraph and fill in the blanks with the correct options given against the number of blanks.

5x ½ = 2 ½ M

The second largest river..... (1) the world is the Amazon,..... (2) is 6,450 kms long. If you count all the tributaries and look at the area covers, Amazon is.....(3) biggest river in the world .....(4) tributaries flow through five countries in South America. China's longest river, and the world's third longest river, is the Yangtze-Kiang. It is 5,520 kms..... (5).

1. (A) on (B) in (C) over (D) at
2. (A) whose (B) what (C) which (D) why
3. (A) a (B) an (C) the (D) any
4. (A) Its (B) It (C) This (D) That
5. (A) length (B) longest (C) lengthy (D) long

**11. Combine the following sentences using “who”.** **1M**

I know someone. He can lead the army.

Ans: \_\_\_\_\_

**12. Change the following sentence into Passive voice.** **1M**

Colonel Sanders founded KFC chain restaurants.

Ans: \_\_\_\_\_

**13. Change the following into Reported Speech** **1M**

Ben said to Mrs. Slater, “Have you got the receipt for the premium?”

Ans: \_\_\_\_\_

**14. Combine the following sentences using ‘since’.** **1M**

He was tired and thirsty. He asked his wife for some palm-wine.

Ans: \_\_\_\_\_

**15. Fill in the blanks with suitable prepositions given in brackets.** **(2X½ =1M)**

- a) Ray was a simple and unassuming man \_\_\_\_\_ a subtle sense of humour. (at/with)
- b) \_\_\_\_\_ of his illness, he appeared for the exam. (in spite of/ in place of)

**16. Fill in the blanks with suitable forms of verbs given in brackets.** **1M**

- (a) “Is your brother in?” “No, he \_\_\_\_\_ (go) to Chennai.”
- (b) “I lost my wallet. \_\_\_\_\_ you \_\_\_\_\_ (see) it?”

**17. Your friend is rather fat and wants to lose weight. Advise him to do yoga every day.** **1M**

Ans: \_\_\_\_\_

**18. Change the following into a polite request.** **1M**

You to a stranger: “give me your pen.”

Ans: \_\_\_\_\_

**19. Your friend is to appear for an interview for a job. What will you say to him? ( )** **1M**

- (A) Best of luck
- (B) I wish you a better time
- (C) I wish you a speedy recovery
- (D) Never mind

**20. What do the following sentences mean? Put a tick (✓) mark against the right answer.**

**2x ½ =1M**

(i) May I help you?

- (A) Asking information (    )
- (C) Giving information (    )

- (B) Offering help (    )
- (D) Suggestion (    )

(ii) Where can I get a car for hire?

- A) Giving advice (    )
- C) Offering help (    )

- B) Making a suggestion (    )
- D) Seeking information (    )

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